



Year 4 Newsletter Autumn 1

Welcome to Year 4

We hope you are excited and ready for the year ahead. To support our children in their transition from Year 3, we will spend Establishment Week going over expectations of behaviour and Year 4 routines as well as focus on our school values 'Kind, Curious and Courageous'. After this, we will begin to cover topics from our curriculum.

Mathematics

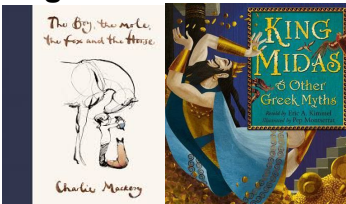
Place value (4 weeks)

- representing and partitioning numbers up to 10,000
- number lines to 10,000
- comparing and ordering numbers up to 10,000
- rounding to the nearest 10, 100 and 1,000
- Roman numerals

Addition and subtraction (3 weeks)

- adding and subtracting up to two 4-digit numbers - with no exchange, 1 exchange and with more than 1 exchange - using column method
- estimating answers to check accuracy

English



During the first half term, our main texts are *The Boy, the Mole, the Fox and the Horse* by Charlie Mackesy (during Establishment Week) and *King Midas and the Golden Touch*, a Greek myth retold by Eric A. Kimmel. Our writing focuses will be on retellings, story writing and non-chronological report writing with a grammar focus on fronted adverbials, dialogue, and varied sentence starters.

Your child's class will also have their own class story that their teacher will read aloud to the class each day, to foster a shared love for reading. Ask your child what their class have chosen!

Science

In Science this half term, we will be answering the key question:

How are solids, liquids and gases different?

We will be focusing on:

- comparing and grouping materials together, according to whether they are solids, liquids or gases
- observing that some materials change state when they are heated or cooled, and measuring or researching the temperature at which this happens in degrees Celsius (°C)
- identifying the part played by evaporation and condensation in the water cycle and associating the rate of evaporation with temperature

Art



In Art, we will be looking at the artist Barbara Hepworth and creating our own clay sculptures.

History

How are we influenced by the Ancient Greeks?

Children will look at various aspects of society in Ancient Greece such as Community & Culture, Technology & Progress, and Democracy & Rights.

PSHE

Being me in my world - Why is it so important to have rights and responsibilities within our class?

This unit will be covered during Establishment Week, when we are getting to know children, and going through rules and behaviour and expectations.

R.E

How and why do Hindu people worship at home and in the Mandir?

We will be focusing on:

- explain how the beliefs and teachings of the Hindu Dharmic Tradition are similar and different to my own.

- using the right religious words to describe Hindu rituals.
- describing some of the different ways in which Hindus show their beliefs.
- comparing some of the things that influence me with those that influence Hindu people.

Computing

The Internet

Children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Music

Can you play pizzicato?

This year, children are given the opportunity to learn to play the violin over the course of the year. This journey begins with:

- naming and recognising the parts of a violin.
- learning how to hold and pluck strings on a violin appropriately

P.E.

Fitness and Yoga

French

Can I use adjectives to describe a person in French?

We will be focusing on:

- understanding that adjectives change depending on whether they are describing a boy or girl, for example: sérieux and sérieuse.
- identifying a person correctly from a description of their hair and eye colour.
- placing word cards in the correct order, with the adjectives following the noun.
- composing a spoken sentence to describe a friend.
- writing four sentences accurately with the correct adjectival agreement, helped by a support sheet.

Key dates

Look out for the Alder, Aspen and Yew class trips to a Hindu Mandir.

Year 4 PE day: Thursday

Show Racism the Red Card Day **Friday 17th October**

How to support your child at home with their learning this half term...

This year, your child will take the standard times table test in the Summer term, so be sure to practise times tables with your child as often as you can. If you don't know your child's Times Table Rockstars login, do ask your child's teacher.

Here are some other ways to support learning and a collaboration between home and school:

- Play quick games comparing 4-digit numbers (an easy way to do this is to make two numbers with cards or dice and decide which is greater).
- Try some simple home experiments with water: watch ice melt, boil water to see steam, or notice condensation on cold glasses.
- Leave two small dishes of water, one in the sun and one in the shade, and see which evaporates first—stay curious about why!
- Look at sculptures (in real life - maybe take a trip to the free National Gallery - or go online) and talk about the shapes, patterns and textures the artist has used.
- Try to get into a routine where you read with your child for a short time everyday and be sure to discuss what you have read. Make sure to remind your child to fill in their Reading Record about what they have read!
- Ensure your child's times tables homework and spellings list is completed and returned each week.